



Advanced Placement European History

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Course Objective

This course will aim to heighten students' ability to see relationships and distinctions in European political, social, economic, and intellectual history. The study of history goes far beyond the mastery of content. The study of history is about developing critical skills that will serve students in college and as lifelong learners. This course will help students improve on the following skills:

1. Time management, organization, and study skills
2. Chronological Reasoning
3. Comparison and Contextualization
4. Crafting Historical Arguments from Historical Evidence
5. Historical Interpretation and Synthesis

Course Purpose

AP European History is a college level survey course that introduces students to the rich political, cultural, social, and intellectual heritage of Europe. It is part of a cooperative endeavor by high schools, colleges, and the College Board to provide highly motivated students the challenge and opportunity to earn college credit during their high school years. Performance on the AP European History Exam determines a student's eligibility to earn college credit. Course curriculum, materials, and expectations are designed to prepare students for success with this

three-hour exam. The overall purpose of this course, however, extends beyond the possibility of earning college credit by providing students the opportunity to develop skills and knowledge that will form a foundation for their continuing educational endeavors.

Course Description and Themes

AP European History will help students develop an understanding of the main themes in modern European history, these themes focus student understanding of major historical issues and developments, helping students to recognize trends and processes that have emerged over centuries. Analyzing historical evidence and reading critical literary narratives is integrated into the chronologically ordered whole picture of the modern history of Europe. Using a college-level textbook, this course covers approximately 1450 to the present.

Thematic Learning Objectives:

- a. Interaction of Europe and the World
- b. Poverty and Prosperity
- c. Objective Knowledge and Subjective Visions
- d. States and Other Institutions of Power
- e. Individual and Society

Resources

- ❖ Donald Kagan, Steven Ozmet, Frank M. Turner, *The Western Heritage*. Upper Saddle River, New Jersey: Pearson Prentice Hall, 8th Edition.
- ❖ <https://www.khanacademy.org/>
- ❖ AP European History Web Links Page:
http://www.historyteacher.net/APEuroCourse/APEuro_Main_Weblinks_Page.htm
- ❖ Primary and secondary sources provided by the instructor.

Six Degrees of Separation

Students will be provided with two events spanning decades, but related by their theme. They will select six events in chronological order that link the first event in the series with the last. Students will write the name of each selected event, and use their research and knowledge of the time period to create an argument to support the events selected. Students must emphasize both cause and effect and/or demonstrate continuity or change over time in their linking. There will be at least one Six Degrees assignment per unit. Some events can and will include environmental impact data. This assignment provides students with the opportunity to observe continuity and change over time.

AP European History Blog

An integral part of this class will be your participation both in-class and online. The AP History Blog has been created for just such a purpose. On the blog you will be respond to questions that I have posed and have the opportunity to pose questions of your own, ask help or clarification from other students and work collaboratively toward a common goal.

Homework

Homework will include reading, bookwork, studying terms, completing guided readings, essays, and researching assignments. Homework must be completed and turned in on the assigned due date. The expectation is that students will keep up on the textbook reading and periodic pop quizzes will be used to ensure that students are keeping up on this responsibility.

Late Work Policy

To be eligible for full credit for an assignment, the work must be turned in on the due date. Late work will only be accepted on the next day for a 20% deduction.

Make-Up Work

Your success in this class is directly related to your attendance. It is your responsibility to obtain work missed from the assignment file. One make-up day will be provided for each day of absence. The same policy does not apply to long-term, major assignments, such as essays, research papers, or presentations. Any absences on these days will need to be dealt with ahead of time so that appropriate arrangements can be made to get the work in ahead of time.

Suspensions

Any suspended student will be given the opportunity to complete missed class work, however a 0% will be awarded to all suspended students for the assignments missed during the suspension. A missed test must be completed the first Thursday after the suspension has been served.

Grading Scale

Your grade will be based on a total point system. Your overall grade will be determined by the percentage of points that you have earned using the following grade scale:

100%-90%	A
89%-80%	B
79%-70%	C
69%-60%	D
59% & ↓	F

Your semester grade will be determined by combining quarter grades and the final exam